

QUARTERLY GENERAL REPORT:

ORGANIZATION: Fundación Proniño

PROJECT NAME: Education Program for street children, Honduras.

LOCATION: Honduras

REPORT PERIOD: From May to September 2009

1. EXECUTIVE SUMMARY:

1.1 Project Description.

The Educational Program NOTS includes the participation of 26 children in the following way:

25 children attending school; "REPUBLICA DE HONDURAS"

In Honduras, children start first grade at age 7 and finish sixth grade at age 12. The Proniño children due to their background are generally one to three years older.

4 in first grade
9 in second grade
6 in third grade
3 in fifth grade
3 in sixth grade

4 children attending private school; "CANTABRIA SANTA ELIZABETH"

1 in fourth grade
2 in sixth grade
1 in the 2nd course of the technical basic cycle. (2nd year of secondary education)

1.2 Objectives for the third scholastic quarter

To present the pedagogical achievements made during the third period of classes from May to September, 2009.

As well as educational activities, sports, social and artistic activities developed with the children.

Due to the political situation of the country, the educational system is currently in a frozen state; fulfilling only the basic educational curricula and with implicit evaluation in this process.

Many teachers have stopped giving classes to pressurize the new government into reinstalling the ousted president, but some continue to teach three days per week. We have been giving the children education inside the center.

This situation has made retrieval of quarterly grades very difficult, bringing us to the realization that an evaluation of pedagogical advances would be valuable to improve reading, writing and mathematics skills.

1.3 Results from May to September

- ❖ Development of moral values (respect, honesty, confidence, communication, love, truth, friendship, teamwork and spirituality) and integration of these values as part of their daily life.
- ❖ Improvements in academic results
- ❖ Reinforcement of Mathematics, English and Computer skills
- ❖ Implementation of Artistic development; through Painting classes

- ❖ Implementation of scholastic classes in the center
- ❖ Reorientation of the Educational and Formative Processes. Individual attention, assigned groups of children for each educator, stable schedules, permanent supervision.
- ❖ Promotion of social participation and development
- ❖ Participation in sporting events (soccer games and sailing)
- ❖ Equipping with techniques and study tools
- ❖ Promotion of investigation and scientific experimentation

2. GENERAL DESCRIPTION

2.1 Activities developed during this period

- Development of Natural sciences fair.
- Implementation of a psycho-pedagogical program to diminish deficiencies in reading, writing and mathematics.
- Encourage reading development through use of the library.
- Participation in theatrical art, drawing and scholastic competitions.
- Athletic competitions; with participation on internal, as well as external, teams (soccer and sailing)
- Scholastic classes for all the children within the center, due to the current frozen state of the education system of the country due to the political crisis.
- Pedagogical support in the accomplishment of scholastic tasks.
- Psychological support for children identified with learning disabilities.
- Development of study techniques.
- Integral formation of values.
- Participation in television programs to strengthen socialization.
- Workshops; "Adolescent Sexuality" to be implemented under the parameters of OMS and UNICEF coordinated through COMVIDA.
- Development of a daily environment.
- Vocational direction (Motorcycle Mechanics). This activity has just initiated and currently only three boys take these classes, one of whom is one of the kids supported by NOTS (Eric Joel Izaguirre).
- Meeting about HIV/AIDS coordinated by the Public Health Ministry.
- Diagnostic evaluation of pedagogical advances.
- Reorientation of educational and formative processes of the foundation, with a focus on permanent support combined with a participative and integral method needed in the development of each child.

Original Plan

The original plan was made to incorporate 29 children into the national educational system in public and private schools. Currently we have 26 children and adolescents; 22 in the "REPUBLICA DE HONDURAS" school, as well as 4 in "SANTA ELIZABETH" private school.

Explanation of differences between original plan and currently achieved tasks.

Of the 29 children included in the original program by legal disposition, 2 have been returned to their homes and 1 child who ran from the center who has been difficult to bring back; he is currently with his parents who have arranged to take legal steps to keep him. Proniño has been given custody over these children by

the juvenile judge. This means that the children live with Proniño and are under Proniño care 24/7.

To cover the spaces that were left after these three kids returned to their homes, three kids that were already living in the center have been selected to be supported by NOTS: Miguel Angel Santos, Gerardo Tor and Franklin Joel Guzman.

We have team of staff integrated by a child education coordinator, psychologist, 2 primary education teachers, as well as the team of educators of the foundation; directors, volunteers and educational personnel from the schools. We have successfully improved the academic structure of the children, as well as the active participation in the integral formation program (formal, spiritual, vocational and human education).

We concentrate in a single school for all the primary school children in public school. The children are accompanied daily by two advisors and supervised by the director of the center and the child education coordinator. We have decided to send all the children to the same school (except for the private school children) for a variety of reasons: first of all, it is easier on a logistical level. Secondly, it is easier to build and then maintain good relationships with one school than with several. Also, the school requires us to have a Proniño tutor present during classes and we can ill afford to send tutors to a variety of school.

At an internal level, there has been a management change in Proniño and with help from IHNFA (Honduran Institute of Child Defense) all processes have been focused on the well being of the child. Children are separated by age and grade and groups are assigned to the same educator each day. Educational and recreational activities have been improved. A full time psychologist has been hired; the pedagogue is given more freedom to implement an operational plan (schedules, activities etc.). All employees (including cooks, guards etc.) receive workshops each Saturday. IHNFA is supervising the consolidation of the new situation, giving advice and sharing knowledge to assure the continuous well being of the children.

Our educational program has been approved by the government (ministry of education). This educational program is an alternative educational program that works inside the Proniño center when there are no classes in the public school. Proniño uses government books and works under government license.

2.2 Results

- Higher results on average during the second and third period of classes of 2009. At this moment we can not add the notes of the children because due to the political situation, teachers have been on strike for a large part of the past three months and have refused to write notes for the children nationwide.
- Pedagogical support for children with special education needs.
- Social, sports, and cultural participation fundamentally based to achieve integral development.
- Vocational direction.
- Complementary formation of values with emphasis in self-esteem to elevate the child academic and human competencies

2.3 Plans for the next trimester

- Strengthen the pedagogical beginnings; such as the integral development of each child.
- Development of childhood educational, artistic and athletic competency, integrated within the educational system.
- Personalized attention for each child.
- Strengthen and develop reading skills by implementing adequate use of the library.
- Develop mathematics and writing skills.
- Internalize values.
- Secure social participation.
- Improve academic results of the children attending public school.
- Individual and group therapy to improve cognitive and motor development, by means of the psychologist working in the foundation.
- To continue with the socialization program and television presentation. Socialization: decrease shyness; learn to communicate with people outside of the child's direct environment. We are invited to a tv program once per month.
- Maximize the schedule by giving specific time for the pedagogical coordinator, and providing her with tools to improve her academic results.
- Incorporate TELETON program (gratuitous humanitarian foundation) for special needs children if we can secure transport and organization! The goal is to improve their psycho-motor skills. TELETON is supported by national donations and aims to offer special education for children with certain needs (this varies from autism, to learning difficulties, to help for children with Down syndrome etc.).
- Secure complete approval and success of all grades.
- To prepare those in sixth grade for entrance exam in secondary school.
- Find other workshop opportunities, especially during the upcoming holiday period.

3. ADITIONAL INFORMATION

3.1 Sharing success

- All the boys have improved in self-confidence and the motivation to succeed.
- 25 children participate in the national educational system (public school of Honduras).
- 4 children attend private school, an extraordinary achievement for children who have previously lived on the streets.
- 4 children belong to a soccer team and help with events outside of the center.
- 3 children participate in social volunteer work in a local Nutritional Center.
- 6 children participate in social education, painting an area of the school.
- 2 children participate in drawing classes winning first place in dramatization.
- They attended an elimination game for the World Cup 2010 at the Olimpia Metropolitan Stadium, which motivated them to continue sports activities.
- 6 boys participate in a voluntary program to aide the Red Cross, contributing for 4 hours every Saturday, to continue for a period of 12 weeks.

3.2 Photos of the project



Laura Salinas (pedagogue) working together with the kids



Edgardo, Wilmer and Carmelo

4. FINANCIAL REPORT

4.1 Financial report: Please refer to the separate financial report