

QUARTERLY REPORT:

ORGANISATION: Fundación Proniño
PROJECT NAME: Education for street children
LOCATION: Honduras, Central America
PERIOD: February-April 2009

1. PROJECT OUTLINE:

1.1 Project description:

Providing 29 rehabilitated children with continuous access to education; such education will enrich their minds and give them the confidence they need to take part in society in a productive and honest manner.

Participating in the NOTS Educational program are 29 boys, who are placed as follows:

- 25 children at the public school *La República*; three of which are in first grade, eight in second grade, six in third grade, four in fifth grade and four in sixth grade.
- 4 children at the private school *Cantabria Santa Elizabeth*; one of which is in fourth grade, two in sixth grade and one in the second year of basic technical education.

1.2. Project goals for this school year:

- Securing education in the public school system for 25 boys and in the private school system for 4 boys.
- Offering extra lessons to the children who need them.
- Have the boys realise better academic results than last year.

1.3 Achieved results in the first quarter:

- Smoothly tuned in with and connected to the Honduran school system.
- Developed a parallel educational programme about values.
- Offered extra lessons in maths.
- Developed activities for artistic education.
- Introduced educational counselling.
- Encouraged artistic expression.
- Developed social engagement.

2. GENERAL DESCRIPTION

2.1 Activities:

- Developing educational capacities in maths and Spanish.
- Introducing a psychosocial program to make up arrears in reading and writing.
- Encouraging reading through library study hours.
- Participating in theatre productions, drawing competitions and school competitions.
- Participating in athletic competitions against teams within the school and against teams of other schools.
- Extra lessons for all the students.

- Educational counselling for those students that have difficulties with studying and doing homework assignments.
- Psychological counselling for children with learning disabilities.
- Attending first aid classes (The Red Cross Honduras).

- Comparison with the original plans:

Originally, the plan was for the children to join in with the national educational system in several schools. Practically, 25 children attend *La República* and 4 children attend *Santa Elizabeth*. To achieve uniformity in the educational plans and better meet the educational needs, we supplement the regular classes with an educational program centring on values, artistic skills and sports.

- Explanation of the differences:

Our team now consists of a pedagogue, a psychologist, a teacher and counsellors of the Foundation and we have the support of the management and teachers of the schools. In this manner, we succeeded in raising the educational level of the children. We focus on one single public school for the children in primary school.

2.2 Results/Output:

- During the first semester of the new school year the average school results have been the best yet.
- Educational and psychological support.
- Social, athletic and cultural engagement as a foundation for a broad general education.
- An educational program for 10 children in need of special education. This educational program is based on motivational theory, which starts from children's specific skills and real capacities.
- Additional building of values, in especial emphasising the development of self-respect, which the children need to develop both their intellectual and their social skills.

2.3 Plans for the future:

- Provide the counsellors with the means to give the children an educational base and realise their all-round education.
- Develop educational, artistic and athletic skills.
- Try to connect with children in other schools.
- Provide personal guidance.
- Stimulate reading and an effective use of the library.
- Stimulate skills in writing and maths.
- Develop values.
- Stimulate educational skills with the four children in private school.
- Better academic results for the children in public school.
- Work on cognitive and psychomotor development through personal and group therapy by the Foundation's psychologist.
- Continue the social education program and television presentations.
- Expand the available hours for educational counselling and provide means to improve the academic results.
- Enrol children who need special education in the TELETON program (humanitarian foundation – free of charge).

3. FURTHER INFORMATION

- All children strengthened their self-esteem and their motivation to succeed.
- 25 children were enrolled in the national educational system (*La República*).
- Four children are attending private school, an extraordinary achievement for former street children.
- Four children are part of their school's football team and participate in activities not connected to the centre.
- Three children volunteer in a dietary centre.
- Six children did socio-educational work during painting activities at or around their school.
- Two children participated in drawing contests and one of them ended in first place.
- Three children performed in theatre productions.
- The children participated in a selection match for the world championships 2010 in the City Olympic stadium. This motivates them to continue their athletic activities.
- Six children attended a voluntary twelve-week first aid course of four-hour classes by the Red Cross on Saturdays.

3.2 Project pictures



Event about nature. The day of the tree.



Nancy (employee of the center) and Eduardo (student)



First grade of the La Republica school.



Second grade of the La Republica school.



4. FINANCIAL REPORT

4.1 Financial report: See the separate financial report