

QUARTERLY GENERAL REPORT:

ORGANIZATION: PRONINO

PROJECT NAME: EDUCATION FOR STREET CHILDREN

LOCATION: EL PROGRESO, HONDURAS, CENTRAL AMERICA

REPORT PERIOD FROM-TO: 1 JULY – 1 NOVEMBER 2008

1. EXECUTIVE SUMMARY:

1.1 Project description:

The project is intended to offer learning tools to children who have once lived in the streets but are now apt for formal education. The target group are boys 9 to 16 years old who are motivated to attend school in order to build their future.

1.2. Project objectives for the reporting year:

- formal education in a public school system for 22 boys
- extra classes for those children who need it
- improve school results compared to previous year

1.3 Realized results in the reporting period: *(For more information please refer to the general description report, point 2.1).*

- Ten children had an average of 91% or more, compared to six last year
- Pedagogical and psychological counseling was offered
- For the first seven children, an analysis of their capacities and obstacles was released
- Social, emotional development through cultural and sports events
- Four children selected to attend a private school

1.4 Financial highlights: *(For more information please refer to the financial report, point 4)*

- The Dutch foundation Homeless Child and two American partners had pledged to fund the cost of education in 2008.

2. GENERAL DESCRIPTION

2.1 Activities:

- Developed activities for the reporting period.

- Formal education with competitions in Spanish and Mathematics
- Social and cultural events to help the boys reintegrate into society. This is an essential aspect of their development, as they were excluded from society for years whilst living in the streets. These events help them regain confidence in themselves and feel part of the larger world again.
- Sports events, mostly playing soccer against boys and girls from other centers or other parts of towns. This helps them feel at ease with people their age who do not live in a center, to mix with the other sex and to learn to establish everyday friendships.
- All children have received extra classes that were given by the Proniño staff and an international team of volunteers.
- On 1 August a pedagogue (counselor) was hired who gives tutoring and counseling on a private level for the children with learning problems. This is paid for with other funds but is an integral part of the children's educational development.
- Also with other funds, a psychologist is paid for, who offers advice and support to help children improve their scholarly work.

- Compare them to the original working plan.

We were able to go beyond the original plan, mostly thanks to the efforts of the newly hired pedagogue as well as the active support of the Proniño psychologist. Proniño also has an excellent relationship with the school staff, which is helpful when it comes to extra efforts for the integration and development of the Proniño children on site.

The extracurricular activities like sports and social events also went beyond the basic plan to offer education, but have proved to be very beneficial to the children's general development.

- Explain/elaborate on the differences.

When one suddenly receives funds to hire a pedagogue and is also able to count with the help of a psychologist, one is given more tools to further improve results. Enthusiasm of local staff members for this reinforced education program has also led to better results than hoped for.

2.2 Results/ Output:

- Average school results were significantly higher than in 2007
- Ten children were included in the "Row of Honor", meaning they had an average of 91% or more, up from six the previous year

- Social and emotional development thanks to events that help the children reintegrate into society
- Psychological support
- Active support from pedagogue for children with learning problems
- Analysis and advice for first seven children, made by pedagogue and psychologist

2.3 Forward plans.

- There are school holidays in December and January in Honduras. During this time period all children will receive extra classes on site in Spanish Reading and Mathematics.
- We will continue with special classes for children who need more help, given by the pedagogue.
- Three or four children will be selected to attend a private school, according to their results, their behavior and their motivation.
- Two boys who already attend private school, will be integrated in the NOTS scholarship program.
- Two of the 22 children will be attending secondary education as of February 2009.

3. ADDITIONAL INFORMATION

3.1 Others:

- We are particularly happy that ten of the twenty two children made it into the Row of Honor this year.
- All children have enormously improved their self esteem, only a year ago they were not allowed into the public school system because they “were from the streets”. Now they figure among the best of their classes!
- Four more children will be able to attend a private school. This is an extraordinary achievement for children who once lived in the streets, surviving on little more than a stolen piece of bread, infected water and the occasional portion of French fries found in the garbage bin.

4. FINANCIAL REPORT

4.1 Financial report: Please refer to the financial report form.